



## Fort Mill High

225 Munn Road  
Fort Mill, SC 29715

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,533 Students	
<b>Principal</b>	M. Dee Christopher	803-548-1900
<b>Superintendent</b>	Dr. V. Keith Callicutt	803-548-2527
<b>Board Chair</b>	Jan Smiley	803-548-7258

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Excellent</b>
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	88.6	92.3	97.9	93.3	95.0	95.7
Passed 1 subtest (%)	5.1	4.4	1.8	4.3	4.1	3.5
Passed no subtests (%)	6.3	3.3	0.3	3.8	1.9	2.2

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	98.8%	98.9%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	567	333
Number of Diplomas	515	305
Rate	90.8%	93.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.4	90.6
English 1	90.3	90.1
Physical Science	89.2	87.3
All Tests	90.7	89.7

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,533)</b>				
Retention rate	2.7%	Down from 3.0%	2.2%	6.1%
Attendance rate	94.2%	Down from 95.0%	96.6%	95.0%
Eligible for gifted and talented	20.8%	Up from 17.2%	21.9%	8.3%
With disabilities other than speech	6.8%	Up from 5.9%	6.0%	13.0%
Older than usual for grade	3.5%	Up from 1.8%	2.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.0%	Up from 0.4%	1.5%	1.5%
Enrolled in AP/IB programs	14.9%	Up from 14.3%	37.5%	11.4%
Successful on AP/IB exams	88.7%	N/A	66.4%	54.3%
Eligible for LIFE Scholarship	32.4%	Down from 34.7%	54.5%	30.5%
Annual dropout rate	2.5%	Up from 2.3%	0.7%	3.5%
Career/technology students in co-curricular organizations	7.4%	Up from 5.0%	0.0%	3.1%
Enrollment in career/technology courses	1172	Down from 1723	686	559
Students participating in work-based experiences	15.5%	Down from 31.5%	15.7%	10.6%
Career/technology students attaining technical skills	90.6%	Up from 89.4%	92.6%	79.6%
Career/technology completers placed	98.5%	Down from 99.3%	99.3%	98.5%
<b>Teachers (n=106)</b>				
Teachers with advanced degrees	64.2%	Down from 64.9%	62.2%	57.4%
Continuing contract teachers	72.6%	Down from 73.0%	78.1%	69.6%
Teachers with emergency or provisional certificates	5.6%	Up from 3.7%	5.3%	8.7%
Teachers returning from previous year	77.4%	Down from 91.3%	90.1%	85.0%
Teacher attendance rate	96.4%	Up from 94.0%	96.0%	95.4%
Average teacher salary	\$49,903	Up 4.3%	\$48,360	\$46,061
Professional development days/teacher	9.2 days	Up from 8.0 days	10.6 days	11.4 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.5	3.0
Student-teacher ratio in core subjects	29.2 to 1	Down from 29.7 to 1	25.2 to 1	25.4 to 1
Prime instructional time	88.5%	Up from 87.4%	91.4%	89.1%
Dollars spent per pupil*	\$5,822	Up 2.1%	\$6,268	\$7,279
Percent of expenditures for teacher salaries*	62.4%	Up from 60.5%	60.9%	55.3%
Percent of expenditures for instruction*	64.8%	Up from 63.2%	65.9%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	94.5%	Down from 100.0%	92.1%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	496	98.8%	913	90.7%	567	90.8%	Yes
Gender							
Male	264	99.2%	421	90.0%	303	90.1%	N/A
Female	232	98.3%	491	91.2%	262	91.6%	N/A
Racial/Ethnic Group							
White	437	98.9%	738	92.5%	493	90.9%	N/A
African American	41	100.0%	124	84.7%	49	89.8%	N/A
Asian/Pacific Islander	11	100.0%	N/A	N/A	14	92.9%	N/A
Hispanic	N/A	N/A	22	81.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	24	83.3%	74	64.9%	29	72.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	12	75.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	59	94.9%	125	78.4%	67	82.1%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Fort Mill High School continues the legacy of academic excellence established over the last seventy-eight years. Faculty, staff, and administrators are proud of the accomplishments of our students, and blessed to work in a community that values education.

The Class of 2008 was the biggest in Fort Mill High School history. Five hundred and thirty students received diplomas in June. This class is the last group in Fort Mill to only graduate from Fort Mill High School, as Nation Ford will graduate its first students in 2009. The Class of 2008 was awarded a school record of over \$7 million in scholarship offers and 171 graduates were awarded Life Scholarships by the state of South Carolina.

Fort Mill High School is also proud of the tradition established among our extra and co-curricular activities. Our marching band finished third in the state, and placed seventeen students on the All State Band. Students in graphics, engineering, business, mock trial, and our academic team represented our school well in state and national competitions. Many students had competitive experiences that will serve them well as they proceed in life.

Our athletic teams also competed at a high level a year after winning the Athletic Directors Cup. Our highest finish was a third in the state finish by our girls track and field team. Fort Mill won region championships in Girls and Boys Cross Country, Volleyball, Boys and Girls Gold, Boys Basketball, Wrestling, and Girls Soccer. Our wrestling team, boys cross country, and girls track teams had state champions.

Ms. Jeannie Whitten was named the Fort Mill High School Teacher of the Year for 2008. Ms. Whitten has spent over twenty years at our school and has established a Physics program that is second to none. We are fortunate to have Ms. Whitten, and many other master teachers, at Fort Mill High School.

Finally, We Are...Fort Mill! Our slogan for the year was simple, but stated our desire to let everyone in our community know that Fort Mill High remains a school with strong core values and a history of excellence. This does not mean that we are not changing and getting better, but it does encompass our belief that our history is important to who we are as a school. We will continue to strive to be the best school in America.

Mr. M. Dee Christopher, Principal  
Mrs. Gail Cote, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	83	240	19
Percent satisfied with learning environment	100.0%	88.3%	100.0%
Percent satisfied with social and physical environment	98.8%	91.6%	94.7%
Percent satisfied with school-home relations	97.6%	92.8%	94.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	3.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	335	100	0.9	13	32.5	53.6	92	90.5	69.7	Yes	Yes
Male	155	100	0.7	16.9	31.8	50.7	89.9	88.5	64.6	N/A	N/A
Female	180	100	1.1	9.7	33.1	56	93.7	92.4	74.8	N/A	N/A
White	290	100	0.7	11	32	56.2	93.6	91.9	81.7	Yes	Yes
African American	25	100	0	30.4	39.1	30.4	78.3	79.6	53.6	I/S	I/S
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	100	83.1	I/S	I/S
Hispanic	12	100	8.3	16.7	33.3	41.7	83.3	76.2	59.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	13	100	16.7	66.7	16.7	0	41.7	58.3	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	69.2	47.3	I/S	I/S
Subsized meals	36	100	3.1	37.5	40.6	18.8	75	73.8	55.1	I/S	I/S

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	335	100	1.2	16.4	32.8	49.5	89.5	87	67.2	Yes	Yes
Male	155	100	1.4	13.5	35.1	50	92.6	87.9	66.3	N/A	N/A
Female	180	100	1.1	18.9	30.9	49.1	86.9	86.1	68	N/A	N/A
White	290	100	0.4	15.3	32	52.3	90.7	88	79.6	Yes	Yes
African American	25	100	8.7	26.1	47.8	17.4	82.6	77.8	49.7	I/S	I/S
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	100	88.9	I/S	I/S
Hispanic	12	100	8.3	25	41.7	25	75	76.2	60	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	13	100	8.3	75	16.7	0	33.3	38.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	69.2	54.9	I/S	I/S
Subsized meals	36	100	9.4	34.4	43.8	12.5	75	71.4	53.1	I/S	I/S

Physical Science (End-of-Course Performance by Group)

All Students	401	98.3	24.7	18.0	19.0	36.7	55.6	N/A	N/A	N/A	N/A
Male	188	97.3	28.2	13.8	14.4	41.0	55.3	N/A	N/A	N/A	N/A
Female	213	99.1	21.6	21.6	23.0	32.9	55.9	N/A	N/A	N/A	N/A
White	333	98.8	21.3	17.1	20.1	40.2	60.4	N/A	N/A	N/A	N/A
African American	51	94.1	49.0	23.5	11.8	9.8	21.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	28	92.9	67.9	10.7	N/A	14.3	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	52	94.2	44.2	21.2	17.3	11.5	28.8	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	545	99.8	4.0	13.8	35.6	46.6	89.2	89.2	70.7
	2008	335	100	0.9	13	32.5	53.6	92	90.5	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	545	99.8	7.0	15.7	26.3	50.9	84.1	84.1	62.2
	2008	335	100	1.2	16.4	32.8	49.5	89.5	87	67.2

Abbreviations for Missing Data